



OREGON AT-A-GLANCE DISTRICT PROFILE

Oregon City SD 62

SUPERINTENDENT: Dayle Spitzer | 1417 12th St, Oregon City 97045 | 503-785-8000



Students We Serve

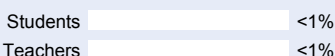


7,115

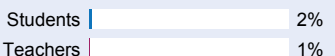
Student Enrollment

DEMOGRAPHICS

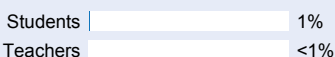
American Indian/Alaska Native



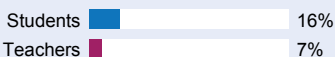
Asian



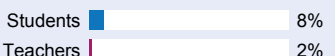
Black/African American



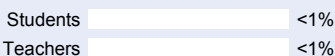
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



10%

Ever English Learners



54

Languages Spoken

15%

Students with Disabilities

15%

Mobile Students

93%

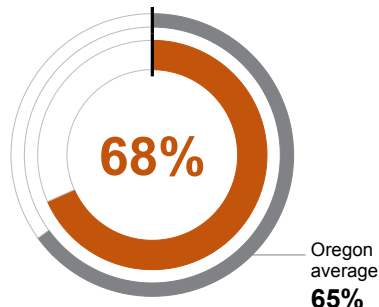
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

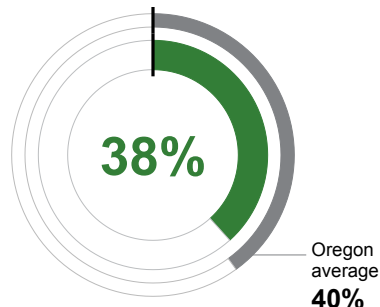
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

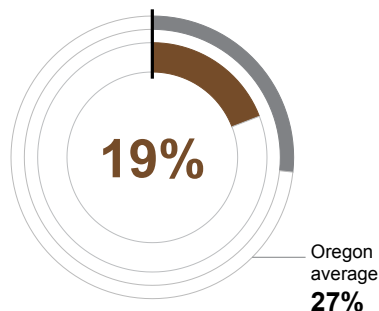
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

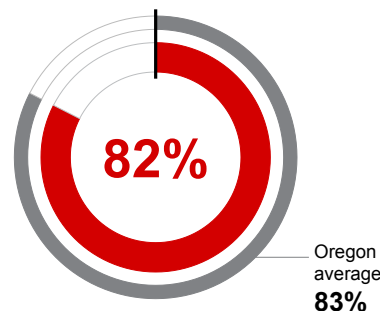
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



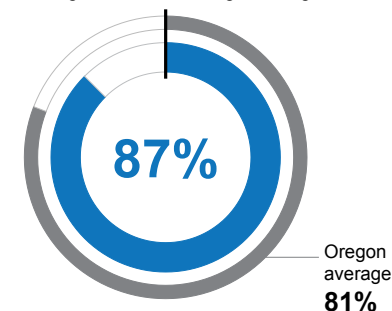
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

In Oregon City School District, we are committed to developing a collaborative culture, supporting creative instruction, and developing systems for perseverant learning. All stakeholders will experience a strong sense of safety, belonging, and agency that will result in increased student learning. Educators will use best and most innovative instructional practices aligned to priority standards. We will achieve equitable student outcomes by focusing on meeting the unique needs of each student.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Outcomes

Our Staff (rounded FTE)



31

Administrators



388

Teachers



124

Educational assistants



21

Counselors



1

Licensed Librarians



8

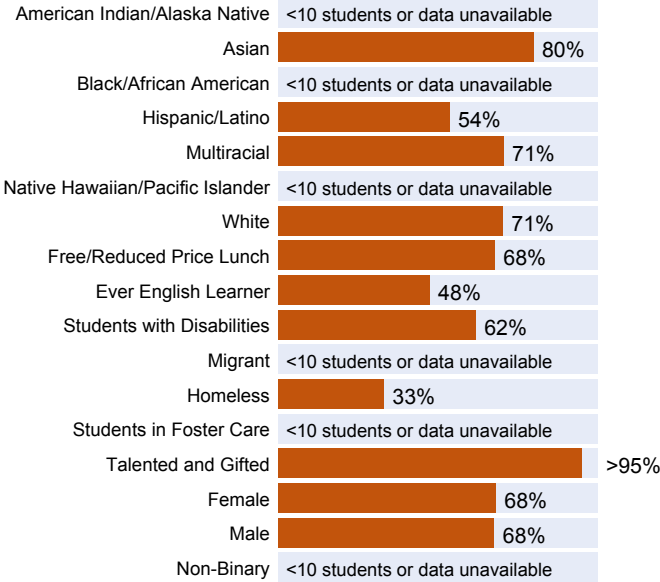
Psychologists



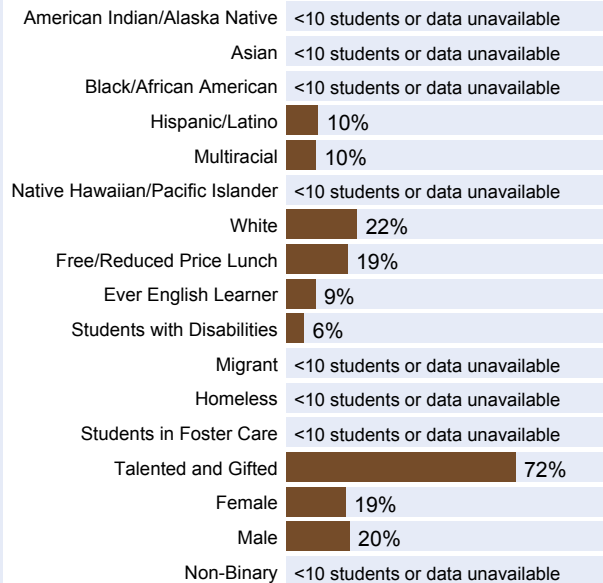
84%

% of licensed teachers with more than 3 years of experience

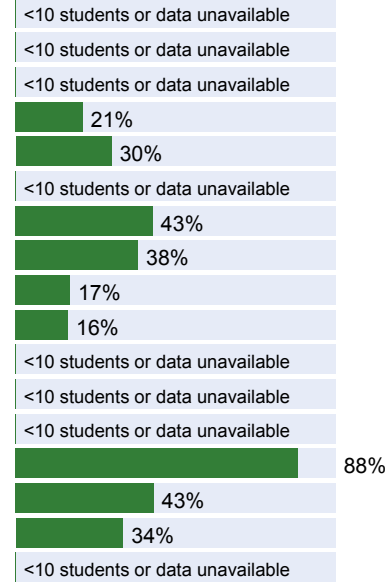
**Grades K-2
REGULAR ATTENDERS**



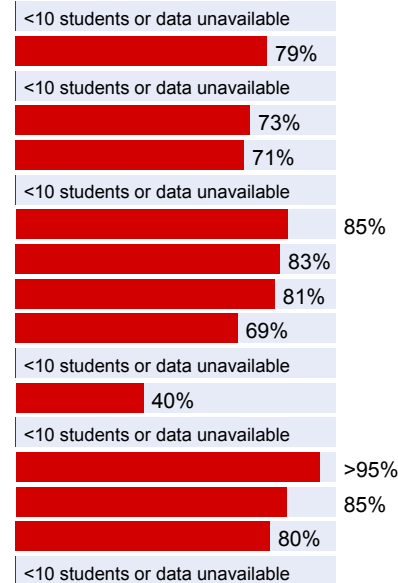
**Grade 8
MATHEMATICS**



**Grade 3
ENGLISH LANGUAGE ARTS**



**Grade 9
ON-TRACK TO GRADUATE**



**Grades 3-8
INDIVIDUAL STUDENT PROGRESS**



**Grade 12
ON-TIME GRADUATION**

